

MARKVILLE SECONDARY SCHOOL: GRADE 9 COURSE SELECTION

Student Surname: _____ First Name: _____

Student #: _____ Grade 8 Elementary School: _____

Grade 9 COMPULSORY COURSES: English, Math, Science, Geography, French, and Physical Education

A LEVEL must be chosen for English, Math, Science, Geography, and French. Options include:

- **Academic** – the 5th character in the course code is a “D” – strong and confident in this subject *
- **Applied** – the 5th character in the course code is a “P” – requires additional support in this subject *
- * **Please see our RESOURCES in our Guidance PowerPoint Presentation**
- **Gifted** (must have an IEP with a Gifted Identification) – 6th character is a “G”
- **Essential** – (for students working below grade level in a particular subject) – 5th character is an “L”

French – also available at the beginner level for students who have not had 600 hours of French preparation in elementary school (current elementary teacher can advise) – 5th character will be an “O” (FSF1O1)

Physical Education – 6th character is 8 for girls and 9 for boys

Below is a link to the [Ontario Ministry of Education Course Codes for Grade 9 Courses](#).

ESL: ESL levels include ESLAO1, ESLBO1, ESLCO1, ESLDO1, ESLEO1. Choose two levels based on your grade 8 teacher’s recommendation.

ESL students should choose other courses from the ESL column.

COMPULSORY COURSE SELECTION

| COURSE | Academic | Applied | Essential | Gifted | ESL |
|--------------------|-----------------|----------------|---------------|--------|-----------------|
| English | ENG1D1 | ENG1P1 | ENG1L1 | ENG1DG | ESL__O1 ESL__O1 |
| Math | MPM1D1 | MFM1P1 | MAT1L1 | MPM1DG | |
| Science | SNC1D1 | SNC1P1 | SNC1L1 | SNC1DG | SNC1DL SNC1PL |
| Geography | CGC1D1 | CGC1P1 | n/a | CGC1DG | CGC1DL CGC1PL |
| French | FSF1D1 | FSF1P1 | FSF1O1 (open) | FSF1DG | FSF1OL |
| | | | | | |
| Physical Education | PPL1O8 Girls | PPL1O9 Boys | | | |

ELECTIVE COURSE SELECTION (rank your top 4 choices in order of preference in the chart below)

Grade 9 students will choose 2 electives (3 if selecting Music Repertoire). Please note repertoire is a full credit course but can count as an additional course because class time is outside of the regular school day (music practices before or after school).

| ELECTIVE COURSE | CODE (CIRCLE YOUR PREFERRED COURSES) | RANK (1, 2, 3, 4) |
|---|--|---|
| Drama | ADA1O1 | |
| Visual Art | AVI1O1 | |
| Instrumental Music - Band | AMI1O1/AMI1O6 (beginner band) | |
| Instrumental Music - Strings | AMS1O1/AMS1O6 (beginner strings) | |
| Instrumental Music - Music Theatre | AMT1O1 | |
| Music Repertoire (outside of school day, compliments Instrumental Music Course, counts as 9th credit) | AMR1O1 (band) AMR1O6 (beg. band) AMR1O3 (strings) AMR1O6 (beg. strings) AMT1O5 (theatre) | Additional elective You do not need to rank this choice. |
| Information and Communication Technology in Business | BTT1O1 BTT1OG (gifted identification needed) | |
| Exploring Family Studies | HIF1O1 | |
| Exploring Technologies | TIJ1O1 | |
| Learning Strategies | GLE1O1 (IEP needed) | |

Grade 9 Electives Offered by Markville. Students choose 2 of the following plus 2 alternatives

Drama (ADA101)

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them

Visual Arts (AVI101)

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

Music

Instrumental (AMI101, AMI106 beginner) connects with AMR101 (repertoire)

This course is recommended for students who have had previous instruction on a woodwind, brass, or percussion instrument. If no previous experience, students should take the beginner course (AMI106).

Strings (AMS101, AMS106 beginner) connects with AMR103 (repertoire)

This course is recommended for students who have had previous instruction on an orchestral string instrument (violin, viola, cello, or double bass). If no previous experience, students should take the beginner course (AMS106)

Theatre (AMT101) connects with AMR105 (repertoire)

Music Theatre is intended for students who are interested in singing, acting, and dancing. Students develop their performance and production skills and use those skills to create a successful Broadway-style production.

Grade 9 music courses emphasize the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.

Please note that Music Repertoire is an additional credit for which class time involves practice sessions before or after the school day.

Information and Communication Technology in Business (BTT101)

Gifted, Information and Communication Technology in Business (BTT10G)

This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.

Exploring Family Studies (HIF101)

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

Exploring Technologies (TIJ101)

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.

Learning Strategies 1: Skills for Success in Secondary School (GLE101)

Students must have a special education identification to take this course.

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.